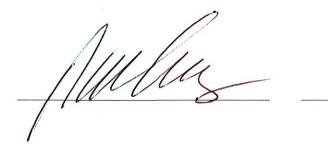
UCC Document #	12		
Review Type:	Edit	Exp	XXFull

CATALOG YEAR 2015:2016X 2014-2015

COLLEGE/SCHOOL/SECTION:	COAS			
Response Required: New course v or elective _x	Delete: Title SCH Description Prer vill be part of major minor as a rec course vill introduce _x, reinforce, or apply	quired		
Response Required: Grade Type	_x Normal (A-F) CR/NC I	P/F		
If new, provide Course Prefix, Number, Title, <u>Measurable</u> Student Learning Outcomes, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current online catalog, provide change and attach text with changes in red and provide a brief justification.				
	Change: Attach new/changed Progrent online catalog, provide change and attach			
Program Learning Outcomes: outcomes.	Add: _x Change: Attach listing of	program learning		
Minor: Add: Delete: online catalog, provide change and at	Change: Attach new/changed minor. tach text with changes in red.	If in current		
College Introductory Pages: Add information: Change information: Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.				
Other: Add information: Change information: Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.				
Approvals:	Signature	Date		
Chair Department Curriculum Committee	<u> </u>			
Chair Department	M. Zoran			
Chair College Curriculum Committee		Oct. 16/14		
Dean		o=COAS, ou=Public Affairs and Social .bernat@tamiu.edu, c=US		

Provost

06/2014



CATALOG DESCRIPTION

INTL 1102: Global Issues Seminar II

This course is a continuation of INTL 1101. Topics change with each semester. No prerequisite. Offered every spring semester.

LEARNING OUTCOMES

By the end of the semester, students will be able to:

- 1. Identify on a globe the countries featured during the semester and be able to discuss orally or in writing the chief geographic and climatic features of the country;
- 2. Identify orally or in writing the dominate or official language(s), religions, and political and social institutions of a featured country;
- 3. Identify orally or in writing the unique cultural practices of a featured country;
- 4. Describe the complexities of a featured global problem and the challenges facing world leaders in ameliorating or eliminating the problem; and,
- 5. Describe in depth and analyze one feature of one country or one aspect of one global issue in a thoroughly researched, properly documented, and effectively written research report.